

Context

Saxon Wood is a special school for children with physical and associated learning difficulties. As such we adhere to Disability Discrimination Act of 2010 throughout all our policies and practise to ensure pupil access learning and the school environment.

Curriculum

We provide a differentiated National Curriculum. We have a policy of including all pupils in every activity that we offer and adaptations to equipment and activities are made to fulfil this aim. Our minibuses are designed to take wheelchairs to ensure no child misses out on school activities that take place off site. As a school we encourage independence in our pupils and strive to ensure that they experience full and rewarding lives.

We have an in house communication team which provides support for pupils through Alternative and Augmentative Communication (AAC) devices. This team works to enable pupils to develop their own voices and communicate their social communication and curriculum access. This work is supported by Speech and Language Therapists.

A full time NHS Associate Practitioner and part time Physiotherapist and Occupational Therapist ensure that we meet the health and physical needs of our pupils. We use adapted curriculum materials and tactile approaches for children with visual impairments and both the Teacher Advisory Service for hearing and visual impairment visit regularly to help us ensure pupils can access learning materials and experiences.

Training e.g. moving and handling, RNIB and other courses ensure staff are up to date with the issues that create barriers to learning for our pupils.

Buildings and grounds

he building and grounds are designed to ensure children and adults with disabilities can access all areas. Whenever concerns are raised or new projects are undertaken we ensure that planning includes accessibility.

Associated policies and plans

This plan should be read in conjunction with other relevant documents including:

Equality of Opportunity Policy

Special Educational Needs Policy

School Evaluation and Development Plans

Reviewed annually. Next Review June 2016.